

## **Student Behaviour Management Policy**

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### **1. Rationale**

Chevalier College exists to proclaim and witness to the love of God, and to make the Gospel values real in the lives of young people and their families. Each person at Chevalier College, made in 'the image and likeness of God', has real worth and dignity.

Thus, student behaviour management at Chevalier College, both on site at the College and while participating in Teacher Facilitated Flipped Learning at a home worksite, is to be conducted as an expression of the college's loving care for each student and for the whole school community. The climate of the college will be heart-centred, compassionate and respectful, and built on meaningful relationships.

To be a registered non-government school, it is a requirement to have disciplinary procedures that are based on principles of procedural fairness.

### **2. Key Legislation**

- Education Act (NSW) 1990

The above legislation is not meant to be exhaustive.

### **3. Aims**

This Policy aims to instruct college staff and the wider community on the college's expectations when managing student behaviour, both on site at the College and while participating in Teacher Facilitated Flipped Learning at a home worksite.

### **4. Scope**

This policy applies to all staff and those visiting the college and/or at college events.

### **5. Rights and Responsibilities**

Students and staff have the right and responsibility to engage in positive and respectful relationships based on valuing the interests, abilities and diversity of others. They have the right not to be subjected to racism or discrimination, including that based on sex, race, religion, disability, sexual orientation or gender identity.

All students and staff have the right to be treated fairly and with dignity in an environment free from intimidation, harassment, victimisation, discrimination and continued disruption.

The college is committed to creating engaging and effective classrooms, and an inclusive and safe environment for all students and staff. Supporting and enabling positive student behaviour is essential for quality learning as well as the wellbeing and safety of all students and staff.

The college is also responsible for identifying and supporting young people who require additional assistance and encouragement to behave appropriately and, in some instances, protect them from becoming vulnerable to negative outside influences and/or becoming involved in anti-social or extremist behaviour.

The college will develop and maintain incident management and support systems to manage student behaviour, ensuring procedural fairness is afforded to all students and staff.

The college will conduct awareness and support programs that assist staff and students with behavioural matters.

## **6. Expectations**

Students are required to abide by the college expectations and requirements, and to follow the directions of staff and other people with authority delegated by the college. Where a student does not meet the college's expectations and requirements, disobeys instructions or otherwise engages in conduct or exhibits behaviour that causes or may cause harm to themselves or others, or inconvenience or embarrassment to the college or members of its community, the student may be subject to sanctions as determined by the College.

Students may be subject to sanctions outside school hours and off school premises if there is a distinct connection between their conduct and the college.

The college may be required to report students who participate in illegal activities or exhibit behaviours that indicate extremism to the relative authorities.

## **7. Restorative Justice**

Restorative justice practice is a whole school learning and teaching approach that encourages behaviour that is supportive and respectful. Encouraging a change in a student's behaviour to align with Chevalier College's expectations.

All behaviour management processes at the college will incorporate a restorative justice approach to enhance student wellbeing, and must take individual needs and circumstances into account.

## **8. Termination of Enrolment**

Termination of enrolment is only to be implemented as the last resort in the management of behaviour for the welfare of the college community.

## **9. Related Documents**

- Student Behaviour Management Procedure
- Student Behaviour Code
- Teacher Facilitated Flipped Learning Policy (Student)

End of Policy