

### Teacher of Studies of Religion and Y7-10 English

Chevalier College seeks applications for this full-time, temporary teaching position for Terms 2, 3 and 4 2024.

#### The College

Chevalier College's rich 78-year history is shaped by the MSC values of kindness, compassion, inclusivity, and hospitality. As part of its next iteration, Chevalier College will continue to grow as a community of heart-centred learners whilst nurturing the individual uniqueness of each student. As a heart-centred, learner focused contemporary learning community, Chevalier College enables students to be collaborative and future-facing thinkers who activate purposeful, meaningful and positive change in a rapidly changing world.

#### Teacher Role Requirements

- Recognised teacher education qualifications and accredited to teach in NSW schools via NESA.
- Ability and qualifications to teach English.

At Chevalier College, teachers strategically work in teams to collaboratively plan, prepare, teach, assess and evaluate student learning. As such, they are required to:

- support and assist the mission of Catholic education in the way of Jules Chevalier and the Missionaries of the Sacred Heart (MSC)
- see themselves as learners and be committed to ongoing professional learning
- work collaboratively with other teachers to design learning experiences where students exercise choice to demonstrate knowledge and understanding
- enhance social skills and nurture the growth of enterprise skills including learner agency, self-regulated learning, critical thinking, creativity, communication and collaboration for each student
- use summative data and formative data, including observations, annotations and work samples, to inform 'next steps' for key learning outcomes
- demonstrate deep understanding of curriculum which informs subject disciplinary knowledge
- use digital technology as an enabler and accelerator for student and teacher learning
- regularly provide students with feedback as part of the teaching and learning cycle
- be open to growth and development through professional learning experiences which include classroom observations, practice analysis conversations and input from Leaders of Learning, and
- know and apply New South Wales Education Standards Authority (NESA) guidelines.

#### Other

- Full-time, temporary position for Terms 2, 3 and 4 2024.
- Salary and conditions will be as per the NSW Catholic Independent Schools (Teachers – Model B) Multi-Enterprise Agreement 2023.
- This is a child-related position. Preferred candidates are required to possess a valid a Working With Children Check and will be subject to identification verification.
- Click [here](#) to hear from current staff why Chevalier College is a great place to work.

#### Application Requirements



- A cover letter of no more than 1 page outlining why you are suitable for this role.
- A 1 page supporting statement which directly addresses the role requirements.
- 1 page resume including three referees.
- Links to LinkedIn and Twitter / X profiles if applicable.
- Copies of relevant certificates and/or university transcripts.

Applications are to be marked to the attention of the Principal of Chevalier College and sent via email to: [hammondk@chevalier.nsw.edu.au](mailto:hammondk@chevalier.nsw.edu.au).

**Applications close 4.00pm Monday 29 April.**