

Welcome to the first addition of *Chev Need to Knows* – the weekly update of all that is happening at Chev.

#### From the Principal

Dear Chevalier Community,

I trust you are well as we conclude Week 3 of Term 1, 2023.

#### **A VUCA World**

It is said we live in a VUCA world - a Volatile, Uncertain, Complex and Ambiguous world. The last three years of bushfires, floods, war in Ukraine and the constant challenges of Covid are but only a few examples which confirm this.

There is a theory, which is increasingly expressed by many educational thought leaders, that education is no longer fit for purpose. This theory is elaborated upon in this [6 minute video](#). Whilst this video has its fair share of generalisations, its overall argument has some validity. There are some schools around the world within forward thinking educational systems which have begun to change the old grammar of schooling by trying to change the paradigm of education. Some examples can be found in [21<sup>st</sup> Century Education](#), a 3:40min video produced by AITSL, the Australian Institute for Teaching and School Leadership.

With the above in mind, small groups of staff have started to investigate ways we can build on the splendid work of learning rigour in recent years. As such, small teams of teachers have begun investigating:

- The need for assessing the capabilities required for a changing world.
- The best use of time for learning and work.
- The role of Virtual Reality in accelerating student understanding of the curriculum concepts.
- The use of a wellbeing app to deepen our understanding of each child's ability to manage themselves and relate with others.

This commenced earlier this week with 5 staff and 8 students visiting [Lumination Labs](#) in North Sydney. Students who attended will provide an article about this for our first edition of Chev News on Friday 3 March.

There are other areas for exploration, investigation, and inquiry for staff; however, we are only at the beginning of these investigations. When the time is right there will be parent forums organised so those who are interested can be involved with what learning, faith and care might look like in the future at Chevalier. Without giving up on all that is great regarding faith, learning and care at Chevalier, we need to keep one eye on the future so that we are at the front end of the curve when working with you, the primary educators of your children, when nurturing your children as they grow to become young adults who can find their place of meaning and purpose in a rapidly changing world.

#### **School Swimming Carnival**

It was fantastic on Tuesday to see all students enjoy the College swimming carnival for the first time in three years. There was certainly a good feeling and noticeable spirit on display at Bowral Swimming Pool. Furthermore, it was great to see a well-organised carnival that allowed our best swimmers to highlight their talents through many events.

Interestingly, our overall attendance figure did not match any other school day for 2023. Usually, we have an attendance rate of between 94-95%. For Tuesday's swimming carnival it was below 80%. This is disappointing to say the least. I am aware the weather was not entirely comfortable; however, it is obvious that too many students, and possibly some parents, saw our event as less than worthwhile.

Our annual events of Swimming, Cross Country and Athletics are important due to the following:

1. Exercise helps students develop strength, stamina, and cardiovascular fitness.
2. We can admire and celebrate the achievements of our swimming elite on a day where they can shine for the hard work and skill they have developed over some considerable time.
3. Most importantly, we can enjoy and build upon the obvious Chevalier School Spirit. A whole school swimming carnival can foster a sense of community and school spirit among students, staff, and parents.

Overall, attending a whole school swimming carnival can be a positive and enriching experience for students and staff and I look forward to attendance rates at our Cross Country and Athletics events reflecting our exceedingly high attendance levels achieved on other school days.

#### **College Traffic Flows**

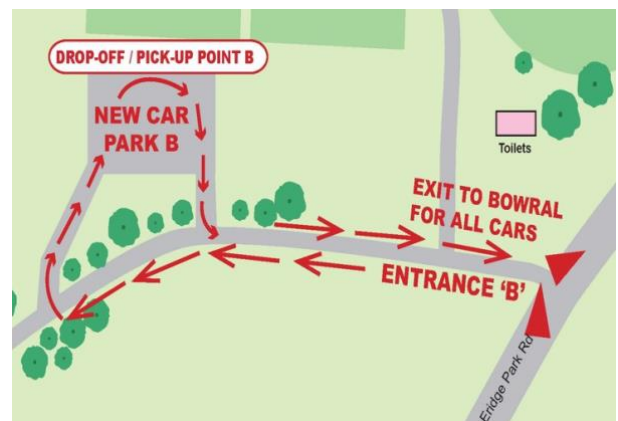
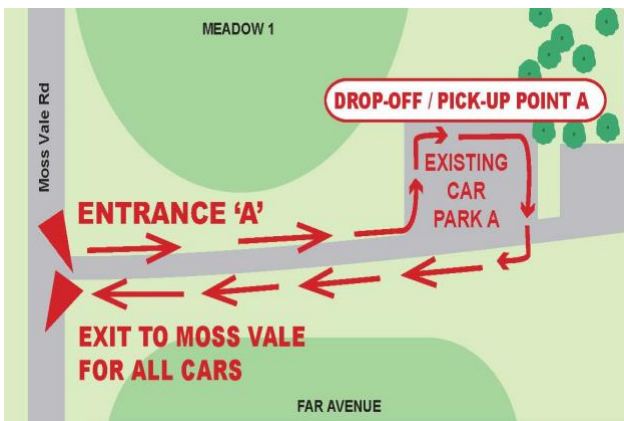
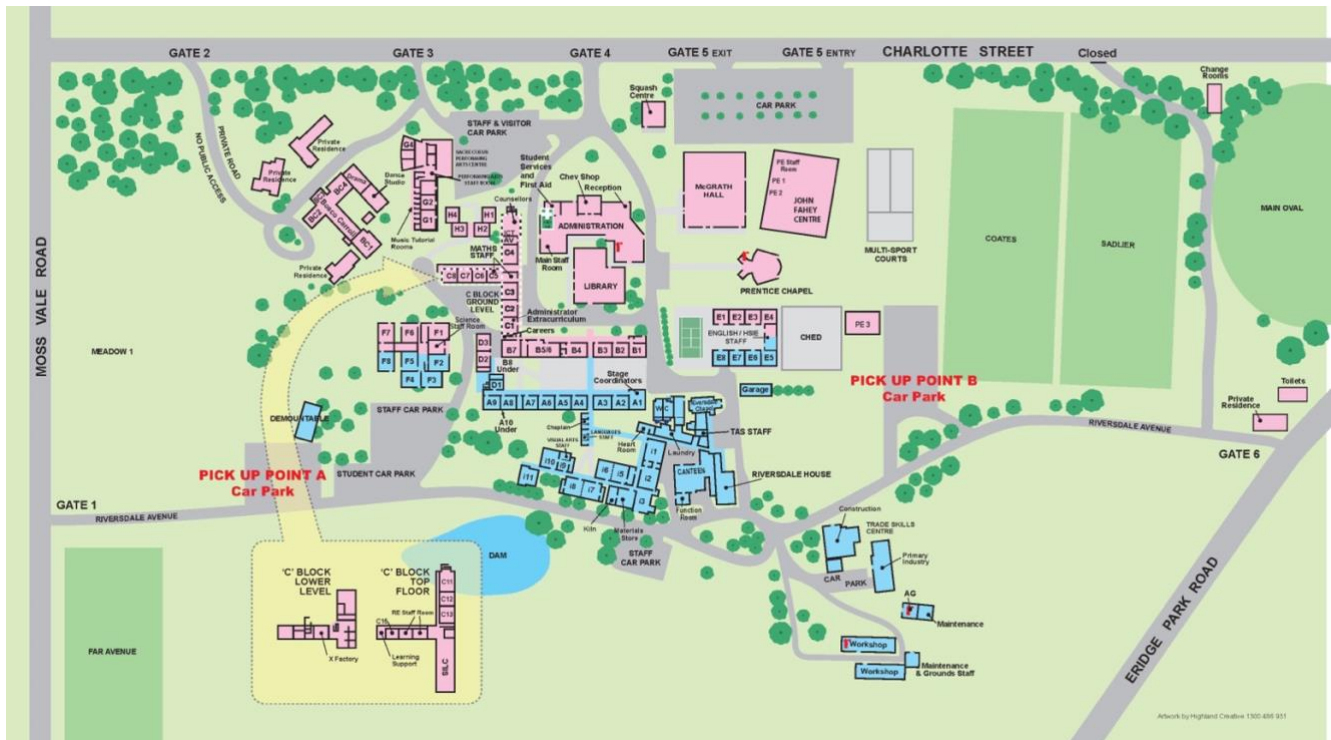
My understanding is that there have been occasions in the past where the College has felt the need to remind parents to **observe the College processes for picking up and dropping off students**.



The procedures for morning drop-off and afternoon pick-up have been carefully planned to keep everyone in our school community as safe as possible and for the best management of traffic in these busy precincts. As such, I ask that all parents refresh their knowledge of such requirements as follows:

1. **During the peak periods from 8.15am to 8.45am and 3.15pm to 3.45pm**, the Sacre Coeur Centre car park and the John Fahey Centre car park cannot be used for drop-off or pick-up. Due to the high volume of pedestrians, mainly our students, any moving vehicle in these presents a serious hazard for students and the areas need to be kept clear for buses.
2. **During the peak periods from 8.15am to 8.45am and 3.15pm to 3.45pm** there are two areas to drop off or collect your children. They are:
  - a. Pick-up Point A – enter from Moss Vale Road (exit to Moss Vale for all cars)
  - b. Pick-up Point B – enter from Eridge Park Road (exit to Bowral for all cars)

Please observe the map below to ensure an orderly and SAFE arrival and departure for each and every one of our students.



Thank you for observing these conditions and respecting our staff as we work to keep our school community safe.

Greg Miller  
Principal



## Learning and Teaching

### Year 7 – Studies Advice Evening Video

If you were unable to attend our Year 7 Studies Advice evening or would like to refer back to the information provided on the night, the videos are now available on Canvas. Please click on the following link to access the videos: [Year 7 Studies Advice Evening](#).

### Years 7 and 9 - NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills that are essential for every child to progress through school and life. Each year, students in Years 3, 5, 7, and 9 participate in tests for writing, reading, conventions of language (spelling, grammar, and punctuation) and numeracy.

From 2023, NAPLAN is moving to Term 1 and will take place on the following days:

- |                      |  |
|----------------------|--|
| ⇒ Wednesday March 15 | Year 7 writing (periods 1 and 2)<br>Year 9 writing (periods 3 and 4)   |
| ⇒ Thursday March 16  | Year 7 reading (periods 1 and 2)<br>Year 9 reading (periods 3 and 4)   |
| ⇒ Monday March 20    | Year 7 language (periods 1 and 2)<br>Year 9 language (periods 3 and 4) |
| ⇒ Tuesday March 21   | Year 7 numeracy (periods 1 and 2)<br>Year 9 numeracy (periods 3 and 4) |

The timing has been changed so that results can be returned to schools earlier in the year which will support teachers to understand the learning needs of their students and plan accordingly. NAPLAN tests are just one part of our school learning assessment program and questions are primarily based on knowledge, understanding and skills gained from the prior year of schooling.

In preparation for NAPLAN 2023, our school will undertake activities to help students to become familiar with the format and functionality of the online tests. These activities are not an assessment of student ability and will not be marked.

Students and parents can access the public demonstration site to familiarise themselves with NAPLAN and the types of questions and tools available. Excessive preparation for NAPLAN is not required nor recommended.

NAPLAN 2023 Information for parents and carers is attached. If you have any further questions about NAPLAN, please contact your child's teacher.

Resources include:

- [Public demonstration site](#)
- [NESA NAPLAN website](#)
- [NAP parent/carer support page](#)
- [Watch a video that explains tailored testing](#)

### Library and online access to books, eBooks, audiobooks, articles, and videos

Students can access the library catalogue, electronic books, audiobooks and articles to help with assessments at any time.

To search our **print collection** go to our [Library Home page](#) – a link to the library page is also on each CANVAS page. The Library page has links to our E resources as well as tips and information on referencing, research, copyright, and writing/study help

**eBooks and audiobooks** – can be found via [ePlatform](#) (app works best on phone and iPad). This is single sign on (SSO) / school email and password. There are over 2,000 eBooks and almost 1,000 audio books for your reading and listening pleasure.

**Journals, articles, newspapers, and research papers** can be found using [EBSCO](#). Students can find login details in the email sent by the library or can contact the library for assistance to access.

Students can also access videos including movies and documentaries about a range of topics using [Clickview](#) via their school login details.



The library is open from 8.30 each day and students are welcome to study, read, play chess or other board games, or ask for help with book recommendations or research needs.

Rebecca Graham  
**Assistant Principal – Learning and Teaching**

#### Extracurricular Activities

ISA Round 9 is on this Saturday 18 February. [Click here](#) for fixtures and bus times.

Coach Phillips  
**Extra Curriculum Administrator**

#### Other matters

##### **Year 7 vaccinations will be held Wednesday, 8 March.**

Vaccine consent is now online using [this link](#). You must have a service NSW account & a Medicare card to log in. There will be no paper consent forms handed out at school.

Should you require further info please visit the [NSW Health School Vaccine homepage](#).

##### **Student Services access**

A reminder to our parents that First Aid is now located in the main administration building next to Student Services, and both can be accessed through the door currently marked 'Deliveries'.

##### **Enrolments – Year 7 2024**

We want to ensure that our current families do not miss out on a place for any younger siblings who are hoping to enrol at the College in Year 7 2024. We have a very healthy interest in this year group with strong enrolment numbers.

To secure a place for your child, please submit an application online [here](#).

Meet and Greet interviews for applicants will be taking place at the end of this term, so please submit your application now. If you have any questions, please contact the enrolments office at [enrolments@chevalier.nsw.edu.au](mailto:enrolments@chevalier.nsw.edu.au).

#### Upcoming Events

- ⇒ Year 10 and 11 Music Excursion – 27 February
- ⇒ Year 12 Retreat – 27 February to 1 March
- ⇒ New Family Welcome Cocktail Party – 2 March
- ⇒ Clean Up Australia Day – 3 March
- ⇒ Year 7 Vaccinations – 8 March
- ⇒ NAPLAN – 15 March – 21 March

#### Key phone numbers at Chev

Attendance / Student Services - 4861 0528

Chev Shop - 4861 0540



Accounts - 4861 0582



Community news

Ngununggula Regional Art Gallery in Bowral is having a teen pool party – TONIGHT:

*Summer  
like it's*  
**HOT!**

**NGUNUNGGULA'S  
TEEN POOL PARTY!**

**WATER SLIDE  
POOL  
SPRINKLERS  
GAMES  
BALL SPORTS  
PIZZA  
PHOTO OPS  
MOCKTAILS  
AND MORE!**



**FRI 17 FEB  
4PM - 7PM  
FREE  
YEAR 7 - 11 STUDENTS  
REGISTER VIA THE QR CODE**

**FREE T-SHIRT ON ARRIVAL! DON'T WEAR  
YOUR SUNDAY BEST, THEY WILL GET RUINED!**

**NGUNUNGGULA**  
HELLO@NGUNUNGGULA.COM AU  
ART GALLERY LANE BOWRAL